	Government Sering Sering	Virus spread	Processories exported within	Sollow Por Troph	Starf No.	Child we,		Childre	NII.	Mana	genen.	
ACTION	Ync _e	Mio	Chin	TOM	MA	Tare 1	Tare	Ore	AllSta	barent,	i Ten	
Block access to setting for anyone with symptoms	Avoiding potential contact with the virus	~				~	~		~	~	✓	✓
No children's toys, books, car seats from home	Avoiding potential contact with the virus	~									<u>~</u>	
Limit the number of adults involved in drop off collection, max one per child	Avoiding potential contact with the virus	~		~	/	~					~	
Recommend same parent for drop off and collection.	Avoiding potential contact with the virus	~		~	/	~					~	✓
Nursery bags to remain at nursery, parents to restock as needed	Avoiding potential contact with the virus	~		~						~	~	
Parents to be advised to keep siblings close to them when collecting other siblings from other areas of the nursery.	Communication		~		~		~				~	~
Advise parents to wait turn at door with 2m social distancing.	Communication			~	~						~	/
New signage will be around the nursery to instruct on social distancing, please adhere to the signs and markings	Communication	~									~	~
Advised not to car share or use public transport where possible	Communication	✓			/	/				~	~	~
Staff members to sign in children on registers on behalf of parents	Avoiding potential contact with the virus	~	~	~						~		
Paracetamol suspension declaration on arrival - verbal confirmation in lieu of registers declaration	Avoiding potential contact with the virus	~			~					~	~	
Children will not be accepted into the nursery if they have been given a paracetamol suspension eg calpol within 6 hours of them starting nursery as they may mask symptoms.	Avoiding potential contact with the virus	~	~	~	~	~	~			~	~	✓
Symptoms of a high temperature over 37.8c have a exclusion period of 10 days unless an alternative medical diagnosis is provided by a doctor.	Avoiding potential contact with the virus	~									~	~
Use nursery entrance only - parents not to enter premises.	Avoiding potential contact with the virus	~	~			~				~	~	
Parents to wear face covering during child handover to staff when handover within 2m	Avoiding potential contact with the virus	~				~					~	
It is not advised that children are to wear face coverings (government information) therefore we will not allow a child to wear a face covering within the nursery. The guidance states that if a child is not able to handle a face covering as directed then they should not be used.	Avoiding potential contact with the virus						✓				✓	
Updated medication form procedure to reduce contact time whilst maintaining highest level of safeguarding	Avoiding potential contact with the virus	~								~	~	

ACTION	Government Sering Sering	Virus Spread	Processorial States of the Sta	Edures nor I	Start we	Child we.	Ware.	Childre	Allstal	Managarent	lement.	
Updated existing injury form procedure to reduce contact time whilst maintaining highest level of safeguarding	Avoiding potential contact with the virus									✓		
Updated accident form procedure to reduce contact time whilst maintaining highest level of safeguarding	Avoiding potential contact with the virus	~								~		
Temperature checks periodically and send home policy	Avoiding potential contact with the virus		~	✓						~		~
If a child becomes symptomatic they will be placed in isolation and the parents informed that they need to collect the child immediately.	Avoiding potential contact with the virus		~	~		~	~			~	V	~
Staff members who become symptomatic while at nursery should inform their manager by phone and return home immediately. Recommended for staff member to seek testing through NHS 111.	Avoiding potential contact with the virus		~	~		~				~		✓
Should a staff member or child exhibit symptoms we will follow the government guidance on isolation procedures ie using a designated room that is only used for this purpose.	Avoiding potential contact with the virus		~			~	~			~		
Advise parents that in the event of a child or staff member receiving a positive test result for coronavirus (a confirmed case) the website will show latest information	Communication				~	~	~			~		~
Positive test results must be reported to the nursery so others can be notified with the need to self-isolate	Communication			~	~	~	~			~		
Isolation procedures defined dealing with a child who becomes symptomatic while at nursery	Avoiding potential contact with the virus		~									✓
Staff isolating with a child showing symptoms to wear PPE as defined in operating procedures. Make clear PPE for isolation is mandatory. Source stock of necessary items.	Avoiding potential contact with the virus		~			✓				~		
Cleaning of the isolation room following use follows government guidance whilst wearing appropriate PPE	Avoiding potential contact with the virus		~	~						~		
Deliveries directed to set point in nursery away from care rooms	Avoiding potential contact with the virus	~	~		~					~		✓
No trips off the premises, library visits etc	Avoiding potential contact with the virus	~		~						~		
Staff vigilance for children returning after self isolation for other conditions	Avoiding potential contact with the virus	~								~		
Open windows, and prop doors open (mindful of safeguarding) to ensure good room ventilation. If a fire door has to left open for ventilation, it must be closed when the room is empty and at the end of the day, at this time a covid risk is higher than a fire risk in an occupied room. Where fans are present in rooms they should be on. Where toilets have extractor fans leave lights on to keep extractor fans running.	Avoiding potential contact with the virus		✓			~	✓			✓		

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Staff member to use own pen - clip pens available	Avoiding potential contact with the virus		~			/					
Staff signing in and out of rooms to use their own tablet wherever possible. If not possible use hand sanitizer before and after.	Avoiding potential contact with the virus		~			~					
Activities provided for the children staff must check with a manager before using any malleable activities or baking	Avoiding potential contact with the virus		~								
Resources that are considered hard to clean eg books, games and jigsaws. These will be only used on that day and then not until the next week. Allowing the 72 hours to pass before reusing.	Avoiding potential contact with the virus		~	~							
Site Operating Procedures updated and issued to staff with training as required	Communication				/						
Child (age appropriate) communication about virus and reasons for procedures.	Communication						~				
Children encouraged not to touch their mouth, eyes and nose	Communication		/				/			/ /	
Promote good respiratory hygiene - 'catch it, bin it, kill it' approach, coughing into elbow	Communication		~		~	~	~		V		
Staff on lunch reminded to maintain 2m distancing	Communication		~		/	~					
Tapestry used for parent messaging instead of homelink diaries/paper	Communication			~							
Parent feedback to risk prevention measures encouraged	Communication	~	/	~	~	~	~				
Staff encouraged to challenge "usual practices" if it is felt this may increase risk of spreading infection	Communication	~	~	~	~	~	~				
Food supplies, if there is a supply chain breakdown we will ask parents to provide a packed lunch for their child.	Communication						~				
Food supplies, if we are unable to source a specific item of food due to dietary requirement we will ask the parent to provide ie non dairy milk, soya free bread etc	Communication						~				
When minibus used for school runs, drivers to be advised of expect arrival times and arrival protocols agreed with destination schools. Face masks to be worn by drivers.	Communication				~						
Carry out review of policies, including staff feedback, to identify if COVID-19 related changes and if there should be adopted on an ongoing or as needed basis.					~						
Ensure staff know they are allowed to adopt face covering as and when they feel it is required.	Communication		✓		✓	~					
Remind that hand washing focus is in addition to usual hygiene procedures, meals, nappies, medication etc	Communication				~						
Issue parent communication detailing clear summary of the procedures we need them to follow	Communication				~						

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Ensure our latest documentation is all on the Rainbow COVID-19 web page	Communication											, ,	
Advise parents of suspension of normal Junior Club schedules until September	Communication		\dashv		V					+	H	H	\overline{A}
Reinforce regular handwashing practices with children - 20 second song -	Frequent hand cleaning and good												
practitioners to model behaviours	hygiene practices			~			~	/				~	
Require washing hands on arrival on site	Frequent hand cleaning and good hygiene practices		✓	✓			~	~		/	~		
Maintenance staff opening up instructed to wash hands in house before entering main buildings	Frequent hand cleaning and good hygiene practices		✓	✓		~	~	~			✓		✓
Cleaning staff closing up instructed to wash hands in house before and after shift	Frequent hand cleaning and good hygiene practices		✓	✓	~	~	~	~			~		✓
Handwashing to follow government guidance for effective technique, 20 second minimum with soap, hands dried thoroughly with disposable towel. Hand moisturiser is recommended to avoid dry or cracked skin which can act as an entry point for the virus.	Frequent hand cleaning and good hygiene practices			>		✓	✓	✓			~		
Require washing hands moving between rooms on site, and outside to inside	Frequent hand cleaning and good hygiene practices			~			~	~		~	~		
Laundry items washed at a minimum of 60 c and with higher risk items washed separately in line with NHS guidelines	Frequent hand cleaning and good hygiene practices			~							~		
Recommend washing hands before leaving site	Frequent hand cleaning and good hygiene practices				~		~	~		~	~		
Staff encouraged to wear clean work clothes every day and suggest they change as soon as they arrive home	Frequent hand cleaning and good hygiene practices				~		~				~		~
Recommend staff wear hair tied up at work	Frequent hand cleaning and good hygiene practices						~				~		~
Recommend staff minimise jewellery worn at work	Frequent hand cleaning and good hygiene practices						~				~		✓
Ensure supply of hand moisturisers to rooms to avoid cracked skin from frequent hand washing and cleaning	Frequent hand cleaning and good hygiene practices						~				~		
Staff room / Preschool kitchen windows are to be wide open, door pinned open so room well ventilated. Staff encouraged to use outdoors or own car for lunch.	Minimising contact and mixing			~		~	~				~		
Access rooms directly from outside where practical	Minimising contact and mixing		~								~	~	
Implement one way system where practical	Minimising contact and mixing			~		~					~	~	✓
Collection of child, parents to wait outside and the child will be brought to them	Minimising contact and mixing			~							V		
If children are playing outside, parents to wait at the gate and not enter the area. child will be brought to their parent	Minimising contact and mixing			~							~	~	

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ACTION	· C	16	Th	"M	347	dro /	dro /	6	4 3	14 1	5 0	14
Provide tape guides and markers on parent used pathways	Minimising contact and mixing			~	~						$\overline{}$	~
Once child has been collected or dropped off please return to your car immediately and leave the site.	Minimising contact and mixing			✓							<u>~</u>	
Practitioners to maintain 2m rule in care rooms as much as practical	Minimising contact and mixing		~		~					~		
Adopt small groups/bubbles taking into account booking patterns for children, staff work patterns, where possible	Minimising contact and mixing		~			~	~		~	~		
Practitioners encouraged to use outdoor spaces as much as practicable.	Minimising contact and mixing		~		~	~	~			~		~
Cot spacings, empty cot left between each child where possible and wiped down with disinfectant between uses. Alternating use of cots on rota . Fresh bedding for each child	Minimising contact and mixing		~				~			~		
Maintenance staff to remain outside as much as possible	Minimising contact and mixing		~		~	~	~					
No sharing of towels or flannels between children.	Minimising contact and mixing		~							V		
Tapestry tablets in use by staff should be kept for individual use where at all possible and temporarily labeled with staff members name	Minimising contact and mixing		~			~				~		
Staff not to enter any other bubble within the nursery unless instructed to do so by a manager - no cutting through rooms	Minimising contact and mixing		~		~	✓	~			~		
When moving through the nursery use external routes wherever possible	Minimising contact and mixing		~		~	~	~					
Rooms/ staff are identified in specific bubbles and aware of why this is	Minimising contact and mixing		~			~	~			~		
Outside play area - children to maintain their social bubbles and not play in the same area at the same time.	Minimising contact and mixing		~		~					~		
Covering staff lunches, if an out of bubble member of staff (eg manager) is required to cover then is to take place outdoors to reduce risk. Appropriate hygiene procedures to be taken	Minimising contact and mixing		~							~		
Managers who need to spend longer than 15 minutes in a child group should risk assess the situation and wear a face mask to reduce the risk to the group, and vice versa.	Minimising contact and mixing		~	✓		✓	✓					<u></u>
Limit movement of staff between rooms where practical	Minimising contact and mixing		~			~	/					~
Generate additional outdoor zones, picnic tables in shady areas, gazebos etc	Minimising contact and mixing		~			/	~					V
Provide staff outdoor area that allows social distancing.	Minimising contact and mixing		~			~						~
Limiting group sizes and occupancy of rooms in stages.	Minimising contact and mixing		~			~	~					~

ACTION	Government Sering Sering	Virus spread	Proceeding of the exting within	Sources nor from	Star ne.	Child well fare	liaro.	Children Sarents Children
Managers who operate outside of a specific group should limit contact time with any group to a maximum of 15 minutes where possible and document their association with a group if longer than this	Minimising contact and mixing		~	~		~	/	
In main office maximum 3 people recommended, room to be well ventilated.	Minimising contact and mixing		/			~		
Reassess effect and practicality of staggered drop off and collection as numbers begin to increase	Minimising contact and mixing			~	~			
Provide markers to assist parents to maintain 2m distancing from other parents while waiting to drop off or pick up	Minimising contact and mixing				~			
Minibus high touch areas to be disinfected before and after use.	Regular cleaning of settings	~	/	~		~	~	
In care rooms - cleaning frequently touched surfaces often using standard products, such as detergents and bleach	Regular cleaning of settings		~					
Site exc care rooms - cleaning frequently touched surfaces (door bells, door handles, gate latches) often using standard products, such as detergents and bleach	Regular cleaning of settings		✓					
Toys to be cleaned and sterilised after use and documented	Regular cleaning of settings		✓			/	~	
Difficult to clean toys taken out of circulation	Regular cleaning of settings		✓				~	
Tablets, room phones, clipboards, pens and other high touch items to be cleaned regularly	Regular cleaning of settings		~			~		
Ensure that bins for tissues are emptied throughout the day	Regular cleaning of settings		/					
Staff toilet seat, lid, flush to be cleaned by the individual after use (products provided in bathroom)	Regular cleaning of settings		~			~		
Sleep mats spaced with an appropriate gaps between them to avoid close contact whilst asleep. All bedding and sleep mat covers to be washed between uses.	Regular cleaning of settings		~					
Sleep mats wiped down disinfectant and disposable paper cloth after use	Regular cleaning of settings		✓					
Outdoor play equipment such as cars and bikes to be cleaned with disinfectant at the end of each day.	Regular cleaning of settings		~					
Replace any open topped bins in reach of children with lidded version	Regular cleaning of settings		~			~	~	
Outdoor areas are segregated and staff are to be vigilant if there is a risk that children may try to touch each other through fences for example	Minimising contact and mixing		~					
No sharing of outdoor toys, must be specific to the bubble. If additional outdoor equipment needed please request from a manager. Outdoor areas used by same bubbles but at different times by the separate groups	Avoiding potential contact with the virus		✓					

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Preschool front door is temporarily not in use for parents. As it is a fire door, maintenance and cleaners to be informed that it is to be still unlocked in a morning and locked in an evening. Preschool door used only for essential use by parents accessing the upstairs preschool room. One way system in place, hand gel provided at entry and exit.	Communication				✓	✓	✓				✓
Fire evacuation procedure reviewed, staff to still go to same evacuation points, but must social distance at this point	Avoiding potential contact with the virus		~		~			~			~
Pregnant member of staff - once management aware will try to keep staff member to a single room and not move them around different groups However, due to the nature of the role this may not always be possible.	Minimising contact and mixing		~			~					
A pregnant member of staff must immediately notify Rainbow Nursery if their status changes from recognised as clinically vulnerable to extremely clinically vulnerable.	Avoiding potential contact with the virus					~					
Changes in guidance will be reviewed as and when they come through and implemented as appropriate	Communication					~	~				~
Updated use of face coverings within the nursery where 2 metre social distance cannot be maintained or when moving around the site internally. 24/2/21	Frequent hand cleaning and good hygiene practices		~			~					~
22/3/21 have available LFD for staff to test themselves. Voluntary testing, but we encourage all staff members to participate. Instructions provided with the tests	Minimising contact and mixing	~									~
The supply of LFD is dependant on the Department for Education, any interuption in supply is beyond the nursery's control.	Communication					~					~